



Sygeplejevidenskab.dk

Journal of Nursing Research & Professional Knowledge

Access online at Sygeplejevidenskab.dk



SPL Publishing

Journal of Nursing Research & Professional Knowledge publishes peer-reviewed scientific publications highlighting and disseminating knowledge relevant to all aspects of nursing. SPL-Publishing is the journal's publisher, and the journal is a knowledge portal available at Sygeplejevidenskab.dk. SPL-Publishing received: [Scandinavian Business Awards 2026 for Excellence in Healthcare Professional Education 2026 – Denmark](#)

Journal of Nursing Research & Professional Knowledge publishes high-quality papers that meet the criteria of strict scientific standards and international conventions. The Journal is aimed at practising health professionals, students at all levels, researchers, and others interested in staying up to date with current health-related topics. The journal aims to raise the quality of executive nursing, nursing education, and nursing method development. In addition, the journal aims to stimulate nursing research and professional development. This work is led by the [Scientific Board](#). Each paper undergoes a double-blind peer review before being considered for publication. All published research papers are available at www.sygeplejevidenskab.dk in English or Danish. Our website features a built-in translation button that allows visitors to switch the entire site to English with a single click, making the journal's content readily accessible to an international audience.

[Author-guidelines-Journal-of-Nursing-Research-and-Professional-Knowledge.pdf](#)

Peer-reviewed scientific publications. Period: 30.01.2024-10.06.2026.

1. Mealtimes in single-room accommodation: The patients' perspective. 30.01.2024.

<https://doi.org/10.62680/PR0123>

2. The Diagnosis of Prolonged Grief Disorder Changes the Understanding of Grief – A Discourse Analysis from a Nursing Perspective (Danish: Diagnosen Prolonged Grief Disorder ændrer forståelsen af sorg – en diskursanalyse i et sygeplejefagligt perspektiv) 06.02.2024. <https://doi.org/10.62680/PR0223>

3. Danish consensus and definition for Advance Care Planning (ACP) (Danish: Ønsker for Fremtidig Pleje og Behandling (FPB)) 10.03.2024. <https://doi.org/10.62680/PR0124>

4. Recurrent Hospitalisation: Parents' Experiences of Caring for a Child with Chronic Illness in a Pediatric Department (Danish: Når indlæggelse er en tilbagevendende begivenhed – Hvordan oplever forældre til børn med kronisk sygdom at være indlagt på en Børne- og Ungeafdeling?).

5. An informational video about food challenges – Do children and young people feel better prepared? (Danish: Informationsfilm om fødevareprovokation – Føler børn og unge sig bedre forberedt?) 14.05.2024.

<https://doi.org/10.62680/PR0423>

6. Navigating the real world: The value of supervising Honours student nurses during home-based visits – An ethnographic case study of Honours nursing students' semantic distributions. 25.06.2024.

<https://doi.org/10.62680/PR0624>

7. Navigating Palliative Care: A qualitative study of the needs and challenges of newly qualified nurses. 26.09.2024 <https://doi.org/10.62680/PR0524>

8. Children with tracheostomy: A qualitative exploration of parents' experiences and needs. 26.09.26 <https://doi.org/10.62680/PR0324>

9. Compression after Device Implantation: Results from a Quasi-experimental CADI-Study.

22.01.2025. <https://doi.org/10.62680/PR1424>

10. Translation of the Amsterdam Preoperative Anxiety and Information Scale (APAIS) into Danish.

27.05.2025. <https://doi.org/10.62680/PR0225>

11. Prevention of Compassion Fatigue in Nurses: A Scoping Review (Danish: Forebyggelse af omsorgstræthed hos sygeplejersker: Et scoping review). 18.09.26. <https://doi.org/10.62680/PR0925>

12. Enhancing Pediatric Care: Using PREMs to Capture Children and Adolescents' Healthcare Experiences. 06.01.26. <https://doi.org/10.62680/PR0625>

13. Straws as an intervention to improve fluid intake in older adults receiving municipal care (Danish: Sugerør som intervention til forbedring af væskeindtag hos ældre i kommunal pleje).

<https://doi.org/10.62680/PR1325>

14. Patient perspectives on changes in injectable treatment in rheumatology outpatient clinics (Danish: Patientperspektiv ved skift i injektionsbehandling i reumatologiske ambulatorier). 18.02.26.

<https://doi.org/10.62680/PR0825>

15. Resources for collaboration in moderator-guided multidisciplinary consultations. 30.04.26.

<https://doi.org/10.62680/PR1126>

Academic Articles. Period: 30.01.2024-10.06.2026

Journal of Nursing Research & Professional Knowledge publishes articles that advance professional development, professional knowledge, and research for health professionals. The purpose is to disseminate professional knowledge within nursing and related interdisciplinary fields and to keep nurses up to date in their profession.

Disease-Specific Areas

1. Oral hygiene – an area for action that calls for interprofessional innovation (Danish: Mundhygiejne – et indsatsområde som kræver tværprofessionel nytænkning) 30.01.2024. <https://doi.org/10.62680/FA0323>

2. Touched and moved: Navigating life's tasks with empathy – a non-guide (Danish: Berørt og bevæget: At navigere livets opgaver med empati. En ikke-guide) 14.03.2024. <https://doi.org/10.62680/FA0924>

3. Can mouth rinses with white tea prevent oral mucositis in patients with breast cancer? (Danish: Kan mundskyl med hvid te forebygge oral mukositis hos patienter med brystkræft?) 29.04.2024.

<https://doi.org/10.62680/FA1224>

4. Telemedicine for patients with heart failure – how do patients and nurses experience telemedicine pathways? (Danish: Telemedicin til patienter med hjertesvigt – hvordan oplever patienter og sygeplejersker forløb med telemedicin?) 08.07.2024. <https://doi.org/10.62680/FA1924>

5. Donation after circulatory death – nursing in the intersection between care and organisation (Danish: Donation efter cirkulatorisk død – sygepleje i et krydsfelt mellem omsorg og organisering). 26.07.2024. <https://doi.org/10.62680/FA2024>

6. ESSAY ARTICLE: Between stage and reality – theatre, dementia and care. (Danish: ESSAY-ARTIKEL: Mellem scene og virkelighed: Teater, demens og omsorg) 29.07.2024.

<https://doi.org/10.62680/FA2424>

7. Inequality in cancer: Nurses' encounters with vulnerable patients. (Danish: Ulighed i kræft: Sygeplejerskens møde med sårbare kræftpatienter). 06.09.2024. <https://doi.org/10.62680/FA1624>

8. Young adults as relatives - When dad is sick (Danish: Udeboende børn som pårørende – Når far er syg). 10.10.2024. <https://doi.org/10.62680/FA2724>

9. Postgraduate education in ophthalmic nursing strengthens competencies among experienced eye nurses. (Danish: Videreuddannelse i Oftalmologisk Sygepleje kompetenceudvikler erfarne øjensygeplejersker). 28.11.2024. <https://doi.org/10.62680/FA1824>

- 10. Just another case in line – A qualitative study of experiences and needs for nursing support among couples in fertility treatment.** (Danish: Et nummer i rækken – Et kvalitativt projekt omhandlende oplevelser og behov for sygeplejefaglig støtte hos par i fertilitetsbehandling). 12.01.2025. <https://doi.org/10.62680/FA2624>
- 11. Establishing a nurse-led late effects clinic focused on managing late effects after colorectal and anal cancer.** (Danish: Opbygning af sygeplejedrevet senfølgecenter med fokus på behandling af senfølger efter kolorektal- og analkræft). 22.04.2025. <https://doi.org/10.62680/FA0825>
- 12. Patients’ experiences of a perioperative course with Colles’ fracture – left alone with severe pain.** (Danish: Patienters oplevelse af et perioperativt forløb med colles fraktur – at stå alene med stærke smerter). 30.07.2025. <https://doi.org/10.62680/FA1325>
- 13. Structured conversations with relatives in specialised palliative care – The nurse’s role as a supportive dialogue partner.** (Danish: Strukturerede samtaler med pårørende i specialiseret palliation – sygeplejerskens rolle som støttende samtalepartner). 06.11.2025. <https://doi.org/10.62680/FA1825>
- 14. Patient perspectives on life with cancer – a driving force for Excellent Nursing.** (Danish: Patientperspektiver på livet med kræft -en drivkraft for Excellent Sygepleje) 09.02.2026. <https://doi.org/10.62680/FA0326>
- 15. Post-void Residual Urine Among Women Admitted for Elective Surgery.** (Danish: Residualurin blandt kvinder indlagt til planlagt operation). <https://doi.org/10.62680/FA0626>

Organisation and Management

- 16. Heavy reliance on agency nurses creates an unsafe work environment.** (Danish: Mange vikarer giver utrygt arbejdsmiljø). 04.02.2024. <https://doi.org/10.62680/FA1023>
- 17. The impact of organisation on cross-sector collaboration in person-centred nursing.** (Danish: Organiseringens betydning for det tværsektorielle samarbejde om personcentreret sygepleje). 05.02.2024. <https://doi.org/10.62680/FA0523>
- 18. When nurses and pharmaconomists work together on medication tasks. Exploring interdisciplinary collaboration to improve medication safety and workflows.** (Danish: Når sygeplejersker og farmakonomet er sammen om opgaven). 10.02.2024. <https://doi.org/10.62680/FA0623>
- 19. Reorganising hospital nursing: new competency mixes and models of care.** (Danish: Nye kompetencemix og plejeformer – forandringen er i gang, hvordan kvalificerer vi den?). 06.03.2024. <https://doi.org/10.62680/FA0624>
- 20. Recruiting nurses in new ways – an innovative recruitment method in nursing.** (Danish: Sådan rekrutterer vi sygeplejersker – En innovativ rekrutteringsmetode inden for sygeplejen). 29.04.2024. <https://doi.org/10.62680/FA1124>
- 21. Excellent Nursing as a thinking horizon – a necessary framework that supports patients’ and relatives’ experience of well-being.** (Danish: Excellent Sygepleje som tænkehorisont – en nødvendig ramme der bidrager til patienter og pårørendes oplevelse af velvære). 29.04.2024. <https://doi.org/10.62680/FA1324>
- 22. Onboarding newly graduated nurses – Now I know why I became a nurse.** (Danish: Onboarding af nyuddannede sygeplejersker – Nu ved jeg, hvorfor jeg blev sygeplejerske). 02.06.2024. <https://doi.org/10.62680/FA1424>
- 23. Nurses’ tasks, responsibilities and roles in rehabilitation** (Danish: Hvad er sygeplejerskens opgave, ansvar og rolle i rehabiliterende indsatser?) 12.06.2024. <https://doi.org/10.62680/FA1724>
- 24. Mentor programme for newly employed discharge nurses.** (Danish: Mentorordning til introduktion af nyansatte udskrivningssygeplejersker ved Sjællands Universitetshospital). 26.07.2024. <https://doi.org/10.62680/FA2324>

- 25. We want our (smoking) breaks back!** (Danish: Vi vil ha'(ryge)pauserne tilbage! 17.09.2024. <https://doi.org/10.62680/FA3124>
- 26. Being a woman, nurse, leader, researcher and employee in the hospital system – a mental Sisyphean task of massive proportions!** (Danish: At være kvinde, sygeplejerske, leder, forsker og ansat i hospitalsvæsenet – et mentalt sisyfosarbejde af dimensioner!). 30.10.2024. <https://doi.org/10.62680/FA3324>
- 27. Nurses' wellbeing in an emergency department – what matters? Narrative interviews and participant observations.** (Danish: Sygeplejerskers trivsel i en akutmodtagelse -hvad er betydningsfuldt? Narrative interviews og deltagerobservationer). 08.05.2025. <https://doi.org/10.62680/FA1025>
- 28. COLLEGIAL FEEDBACK – a method to promote reflection on Excellent Nursing** (Danish: Kollegial feedback – en metode til at fremme refleksion over Excellent Sygepleje). 19.05.2025. <https://doi.org/10.62680/FA0925>
- 29. Acute care spot nurse at the frontline – a key function in emergency care contributing to quality and efficiency.** (Danish: Akutmedicinsk spotsygeplejerske i front – en central funktion i akutbehandlingen, der bidrager til kvalitet og effektivitet.) 12.08.2025. <https://doi.org/10.62680/FA0725>
- 30. Clinical Frailty Scale – A shared language of frailty – Advanced Practice Nurses' experiences with implementing the CFS.** (Danish: Clinical Frailty Scale – Et fælles sprog om skrøbelighed – APN-sygeplejerskers erfaringer med implementering af CFS i Aalborg Kommune). 04.01.2026. <https://doi.org/10.62680/FA2425>
- 31. General Practitioners' Health Assessments of Newly Arrived Ukrainian Refugees in Denmark: From Policy to Practice.** (Danish: Praktiserende lægers helbredsundersøgelser af nyankomne ukrainske flygtninge i Danmark, fra politisk plan til praktik.) 01.03.2026. <https://doi.org/10.62680/FA0426>
- 32. Development of Clinical Leadership Among Experienced Nurses: Experiences from a Structured Competency Development Programme.** (Danish: Udvikling af klinisk lederskab blandt erfarne sygeplejersker: Erfaringer fra et struktureret kompetenceudviklingsforløb). 13.04.2026. <https://doi.org/10.62680/FA0726>
- 33. Post-void Residual Urine Among Women Admitted for Elective Surgery** (Danish: Residualurin blandt kvinder indlagt til planlagt operation. <https://doi.org/10.62680/FA0626>
- 34. I have never been told that my kidney disease is life-threatening". Implementation of Life Conversations in the Dialysis Clinic: A Qualitative Study of the Need for Palliative Focus and Structured Conversation Tools** (Danish: "Jeg har aldrig fået at vide, at min nyresygdom er livstruende". <https://doi.org/10.62680/FA1026>
- 34. The conversation about sexual health among people with kidney disease, their partners, and associated healthcare professionals** (Danish: Samtalen om seksuel sundhed hos personer med nyresygdom, deres partnere og tilknyttet sundhedspersonale)

Research methods

- 35. What does it take for users and researchers to collaborate on health research?** (Danish: Hvad skal der til for at brugere og forskere kan samarbejde om sundhedsforskning?). 10.03.2024. <https://doi.org/10.62680/FA0824>
- 36. Research strategy: Why, how and with which theoretical tools can nursing research strategies be developed.** (Danish: Forskningsstrategi: Hvorfor, hvordan og med hvilke teoretiske redskaber kan sygeplejefaglige forskningsstrategier udarbejdes) 08.10.2024. <https://doi.org/10.62680/FA2824>
- 37. Quality improvement based on the Danish Anaesthesia Database (DAD) at the Department of**

Anaesthesia and Surgery South, Aarhus University Hospital. (Danish: Kvalitetsforbedringer med udgangspunkt i Dansk Anæstesi Database (DAD) på Bedøvelse og Operation Syd, Aarhus Universitetshospital.) 22.10.2024. <https://doi.org/10.62680/FA3224>

38. Patient involvement ensures user-friendly solutions in research. (Danish: Patientinvolvering sikrer brugervenlige løsninger i forskning). 22.10.2024. <https://doi.org/10.62680/FA3424>

39. How can we prevent research waste? (Danish: Hvordan kan vi modvirke forskningsspild?). 31.01.2025. <https://doi.org/10.62680/FA0125>

Clinical procedures

40. Oral hygiene – an area for action that calls for interprofessional innovation (Danish: Mundhygiejne – et indsatsområde som kræver tværprofessionel nytænkning). 30.01.2024. <https://doi.org/10.62680/FA0323>

41. Mind the Gab: Redness and cyanosis can be missed on highly pigmented skin – tools for skin assessment can improve patient safety and should be standard in nursing education. (Danish: Mind the Gab: Rødme og cyanose kan overses på højpigmenteret hud -redskaber til at observere huden vil højne patientsikkerheden og bør indføres som standart på sygeplejerskeuddannelsen) 10.09.2024. <https://doi.org/10.62680/FA2924>

42. Frailty among surgical patients. (Danish: Skrøbelighed blandt kirurgiske patienter). 25.10.2024. <https://doi.org/10.62680/FA3024>

43. Screening, treatment, and follow-up of risk of malnutrition and dehydration in frail older patients in the emergency department. (Danish: Opsporing, behandling og opfølgning af risiko for underernæring og dehydrering hos sårbare ældre patienter i akutmodtagelsen). 12.03.2025. <https://doi.org/10.62680/FA0225>

44. Nursing observations of darkly pigmented skin – representation and equity in healthcare. (Danish: Sygeplejefaglige observationer af højpigmenteret hud – repræsentation og lighed i sundhed). 24.06.2025. <https://doi.org/10.62680/FA1525>

45. Intramuscular Injection Techniques: Evidence-Based and Safe Administration Practices – A Review (Danish: Intramuskulære injektionsteknikker: Evidensbaseret og sikker administrering af intramuskulære injektioner – en statusartikel). 01.01.2026. <https://doi.org/10.62680/FA0226>

Psychiatry

46. Dialogic feedback strengthens professional culture. (Danish: Dialogisk feedback styrker den faglige kultur) 30.01.2024. <https://doi.org/10.62680/FA0423>

47. Conflict management and mentalisation (Konflikthåndtering og mentalisering) 25.02.2024. <https://doi.org/10.62680/FA0823>

48. Virtual Reality as a social pedagogical support tool for citizens with social anxiety. (Danish: Virtual Reality som et socialpædagogisk støtteredskab til borgere med social angst) 10.03.2024. <https://doi.org/10.62680/FA0524>

49. Beautiful moments in psychiatry – patient perspectives on nursing and the implementation of aesthetically attuned, sensitive care. (Danish: Skønne øjeblikke i psykiatrien – patientperspektiver på sygeplejepsis og implementering af skønheds-orienteret, sensitiv sygeplejepsis). 13.11.2024. <https://doi.org/10.62680/FA2224>

50. Understanding illness from a regenerative perspective. (Danish: At forstå sygdom som regenerativ). 27.01.2025. <https://doi.org/10.62680/FA3924>

51. Photo interviews in the postgraduate programme in psychiatric nursing – Evaluation of a research methods course across clinical practice and theory. (Danish: Fotointerviews på specialuddannelsen i psykiatrisk sygepleje – Evaluering af et forskningsmetode-forløb på tværs af klinisk praksis og teori). 21.03.2025. <https://doi.org/10.62680/FA3824>

52. Developing or dismantling psychiatry? How do staff working conditions shape treatment and the

working environment in inpatient psychiatric wards – and what does this mean for patients and staff? (Danish: Udviklende eller afviklende psykiatri? Hvordan former personalets arbejdsvilkår behandling og arbejdsmiljø på psykiatriske døgnafsnit – og hvad betyder det for patienter og personale?). 28.11.2025. <https://doi.org/10.62680/FA2125>.

53. Professional Curiosity and De-escalation in Clinical Practice. (Danish: Professionel nysgerrighed i arbejdet med deeskalering.) 03.03.2026. <https://doi.org/10.62680/FA0526>

Psychology

54. Psychological safety in a professional educational community. (Danish: Psykologisk tryghed i et fagligt uddannelsesfællesskab). <https://doi.org/10.62680/FA0424>

55. Nurses' challenges in an accelerated workday – a critical analysis with Hartmut Rosa and Amy Edmondson. (Danish: Sygeplejerskers udfordringer i en accelereret hverdag -En kritisk analyse med Hartmut Rosa og Amy Edmondson). 29.07.2024. <https://doi.org/10.62680/FA2524>

56. A new understanding of loss and grief: The Integrated Process Model and a challenge to outdated grief theories. (Danish: Ny forståelse af tab og sorg: Den Integrative Proces Model for tab og sorg -et opgør med forældede sorgforståelsesmodeller). 07.01.2025. <https://doi.org/10.62680/FA4024>

57. Reflections on one's own death – an exercise for healthcare professionals to explore personal wishes and values at the end of life. (Danish: Ønskedød – en øvelse for sundhedsprofessionelle i at udforske egne ønsker og værdier i mødet med livets afslutning). 19.06.2025. <https://doi.org/10.62680/FA1425>

58. Grief's impact on fathers' sexuality in the context of serious illness and death – a qualitative study. (Danish: Sorgs påvirkning på fædres seksualitet i forbindelse med alvorlig sygdom og død – et kvalitativt studie). 09.09.2025. <https://doi.org/10.62680/FA1625>

59. How can digital documentation support continuity in citizen care pathways? (Danish: Hvordan kan digital dokumentation blive en vej til sammenhæng i borgerforløb?) 05.03.2024. <https://doi.org/10.62680/FA0724>

60. The nurse's role in an AI-driven future: WHO's discourses on ethics and governance of artificial intelligence for health. (Danish: Sygeplejerskens rolle i en AI-drevet fremtid: WHO's diskurser om etik og styring af kunstig intelligens for sundhed). 10.02.2025. <https://doi.org/10.62680/FA4124>

61. How can mHealth support self-management and act as a catalyst in health coaching? (Danish: Hvordan kan mHealth understøtte self-management og fungere som katalysatorer i sundhedscoaching?). 13.03.2025. <https://doi.org/10.62680/FA0425>

Nutrition and hydration

60. Tube feeding with natural ingredients reduces side effects and improves quality of life. (Danish: Sondemad af naturlige råvarer giver færre gener og større livskvalitet.) 04.02.2024. <https://doi.org/10.62680/FA0123>

61. Nutritional risk and interventions for geriatric patients discharged to rehabilitation. (Danish: Ernæringsrisiko og ernæringsindsatser til geriatriske patienter som udskrives til genoptræning). 08.07.2024. <https://doi.org/10.62680/FA1524>

62. Screening, treatment, and follow-up of risk of malnutrition and dehydration in frail older patients in the emergency department. (Danish: Opsporing, behandling og opfølgning af risiko for underernæring og dehydrering hos sårbare ældre patienter i akutmodtagelsen). 12.03.2025. <https://doi.org/10.62680/FA0225>

Postgraduate education

63. Simulation as a learning method in healthcare. (Danish: Simulation som læringsmetode i sundhedsvæsenet). 18.10.2024. <https://doi.org/10.62680/FA1024>

- 64. Self-evaluation of clinical placement learning environments to strengthen a quality-improving, education-focused culture in healthcare.** (Danish: Selvevaluering af praktiksteders uddannelses- og læringsmiljø som bidrag til en kvalitetsudviklende og uddannelsesfokuseret kultur i sundhedssektoren). 28.11.2024. <https://doi.org/10.62680/FA3524>
- 65. Postgraduate education in ophthalmic nursing strengthens competencies among experienced eye nurses.** (Danish: Videreuddannelse i Oftalmologisk Sygepleje kompetenceudvikler erfarne øjenssygeplejersker). 28.11.2024 <https://doi.org/10.62680/FA1824>
- 66. Career development for newly graduated nurses – from pre-course nurse to enrolment in the specialist education in intensive care nursing.** (Danish: Karriereudvikling for nyuddannede sygeplejersker -fra prækursist til opstart på specialuddannelsen til intensivsygeplejerske). 23.02.2025. <https://doi.org/10.62680/FA3724>
- 67. Do we need cosmetic nurses?** (Danish: Har vi brug for kosmetiske sygeplejersker?) 17.03.2025. <https://doi.org/10.62680/FA0525>
- 68. Self-evaluation of clinical placement learning environments to strengthen a quality-improving, education-focused culture in healthcare.** (Danish: Selvevaluering af praktiksteders uddannelses- og læringsmiljø som bidrag til en kvalitetsudviklende og uddannelsesfokuseret kultur i sundhedssektoren). 28.11.2024. <https://doi.org/10.62680/FA3524>
- 69. Dialogic feedback strengthens professional culture.** (Dialogisk feedback styrker den faglige kultur) 30.01.2024. <https://doi.org/10.62680/FA0423>
- 70. Vivid dreams or delirium – experiences of seriously ill people and people with dementia at the end of life.** (Danish: Livlige drømme eller delir – om oplevelser hos alvorligt syge og mennesker med demens ved livets afslutning) 06.10.2025. <https://doi.org/10.62680/FA1925>
- 71. The academic nurse – a necessary investment in clinical quality.** (Danish: Den akademiske sygeplejerske – en nødvendig investering i klinisk kvalitet). 01.12.2025. <https://doi.org/10.62680/FA2225>
- Undergraduate education**
- 72. Mandatory attendance in the nursing education** (Danish: Mødepligt i sygeplejerskeuddannelsen). 04.02.2024. <https://doi.org/10.62680/FA0923>
- 73. Clinical supervisors’ perspectives on students’ learning of clinical leadership in practice.** (Danish: Kliniske vejlederes perspektiv på studerendes læring af klinisk lederskab i praksis). 16.05.2025. <https://doi.org/10.62680/FA0625>
- 74. Between chaos and calling: Professional identity formation in practice – An observational study of nursing students in hospital placements.** (Danish: Mellem kaos og kald: Professionsidentitetsdannelse i praksis – Et observationsstudie af sygeplejestuderende i hospitalspraktik). 09.10.2025. <https://doi.org/10.62680/FA1725>
- 75. The education reform as a springboard for rethinking teaching in evidence-based practice in nurse education.** (Danish: Uddannelsesreformen som afsæt for at gentænke undervisning i evidensbaseret praksis på sygeplejerskeuddannelsen). 03.11.2025. <https://doi.org/10.62680/FA2025>
- 76. Nursing observations of darkly pigmented skin – representation and equity in healthcare.** (Danish: Sygeplejefaglige observationer af højpigmenteret hud – repræsentation og lighed i sundhed). 24.06.2025. <https://doi.org/10.62680/FA1525>
- 77. Outside the norm, within the profession – Men in nursing.** (Danish: Uden for normen, inden for faget – Mænd i sygeplejen). 11.08.2025. <https://doi.org/10.62680/FA1225>



Maj Siercke

Sygeplejefaglig chefredaktør
CEO | Editor-in-chief | RN | PhD

✉ maj@sygeplejevidenskab.dk

☎ +45 3159 1808

🌐 sygeplejevidenskab.dk

🏠 CVR nr. 45415678 SPL-Publishing



Journal for Sygeplejevidenskab
Fag | Disciplin | Fagkundskab

Journal of Nursing Research &
Professional Knowledge